جمهورية مصر العربية

وزارة التربية والتعليم والتعليم الفنى

# أنشطة الصف الأول الابتدائي

# للعام ٢٠١٩ - ٢٠٢٠

# نظام أبناؤنا في الخارج

# باللغة الإنجليزية

اسم التلميذ / التلميذة : ..........................................

رقم الجلوس : ....................................................

سفارة / قنصلية .......................... دولة : .................

العام الدراسي ٢٠١٩ / ٢٠٢٠

**ارشادات عامة:**

- يقوم ولي الأمر بطباعة ملف الأنشطة باللغة التي يرغب التلميذ تنفيذ الأنشطة بها من الموقع الإلكتروني الرسمي لوزارة التربية والتعليم (www.moe.gov.eg).
- في حالة الضرورة ، يمكن طباعة نسخة من ملف الأنشطة من مقر سفارة / قنصلية جمهورية مصر العربية بالدولة المقيم بها التلميذ.
- يقوم التلميذ بأداء الأنشطة كمهام منزلية.
- يقوم ولي الأمر بتسليم ملف الأنشطة في مظروف إلى سفارة / قنصلية جمهورية مصر العربية في موعد غايته ١٥ / ٣ / ٢٠٢٠.

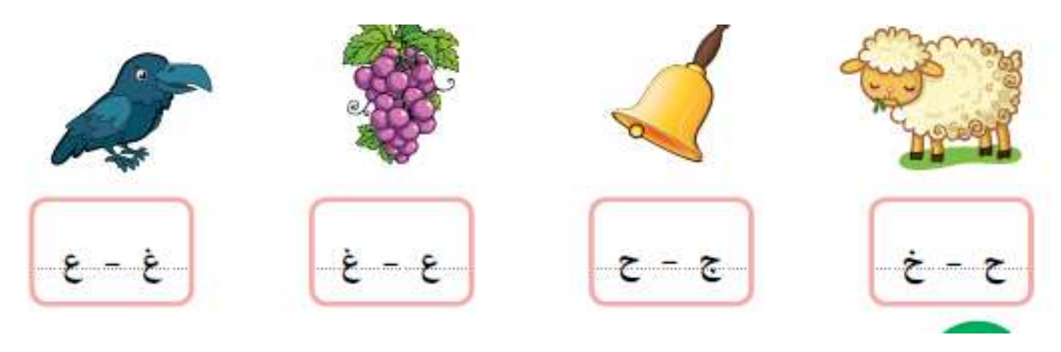
**نشاط (١):**

**ضع خطا تحت الكلمة المناسبة من بين القوسين .**

- قَرَأْتُ ذَلِكَ (فِي - إلَى) كِتَابٍ.
- تَحْلُمُ «عاليةُ» أنْ تَذْهَبَ (فِي - إلَى) الفَضَاءِ.
- هُنَاكَ ثَـمَانِيَةُ كَوَاكِبَ (فِي - إلَى) المجْمُوعَةِ الشَّمْسِيَّةِ.
- وَتَمَنيَتْ أنْ يَمُرَّ الوَقْتُ سَرِيعًا وَتَذْهَبَ(فِي - إلَى) المدْرَسَةِ.

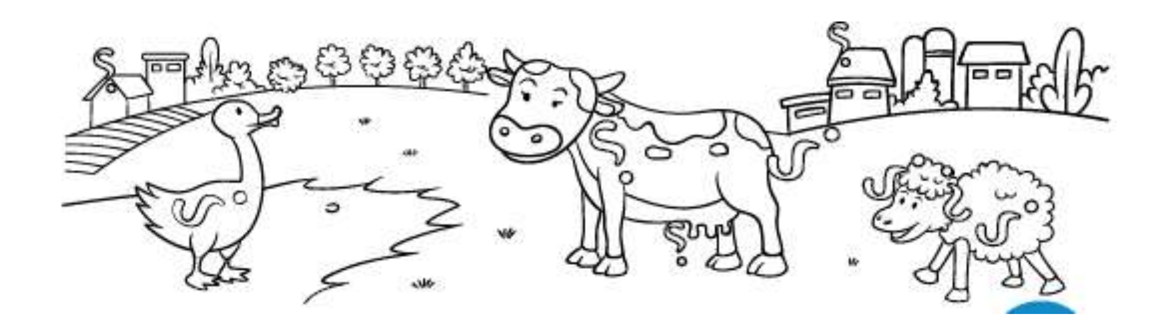
**نشاط (٢) :**

**ارسم  دائرة حول الحرف الصحيح .**



**نشاط (٣) :**

**ابحث عن علامة الاستفهام ولونـها .**



**نشاط (٤) :**

**ادمج المقاطع لتكون كلمات .**

(أقْـ - لا - م) ..............................

(أحْـ - لَا - م) ..............................

(كِ - تَا - ب) ..............................

(خِـ - يَا - ر) ..............................

**نشاط (٥) :**

**ارسم دائرة حول الإجابة الصحيحة.**

| | | |
|---|---|---|
| مَا هَذا؟ | قَلَم | كِتَاب |
| مَنْ هَذا؟ | بِنْت | وَلَد |
| هَلْ هَذا وَلَدٌ؟ | نَعَم | لَا |
| أَيْنَ يَلْعَبُ الوَلَدُ؟ | المدْرَسَة | الحَدِيقَة |

**نشاط (٦):**

**اكتب بخط جميل.**



Activity 7

## WATCHING ME GROW!

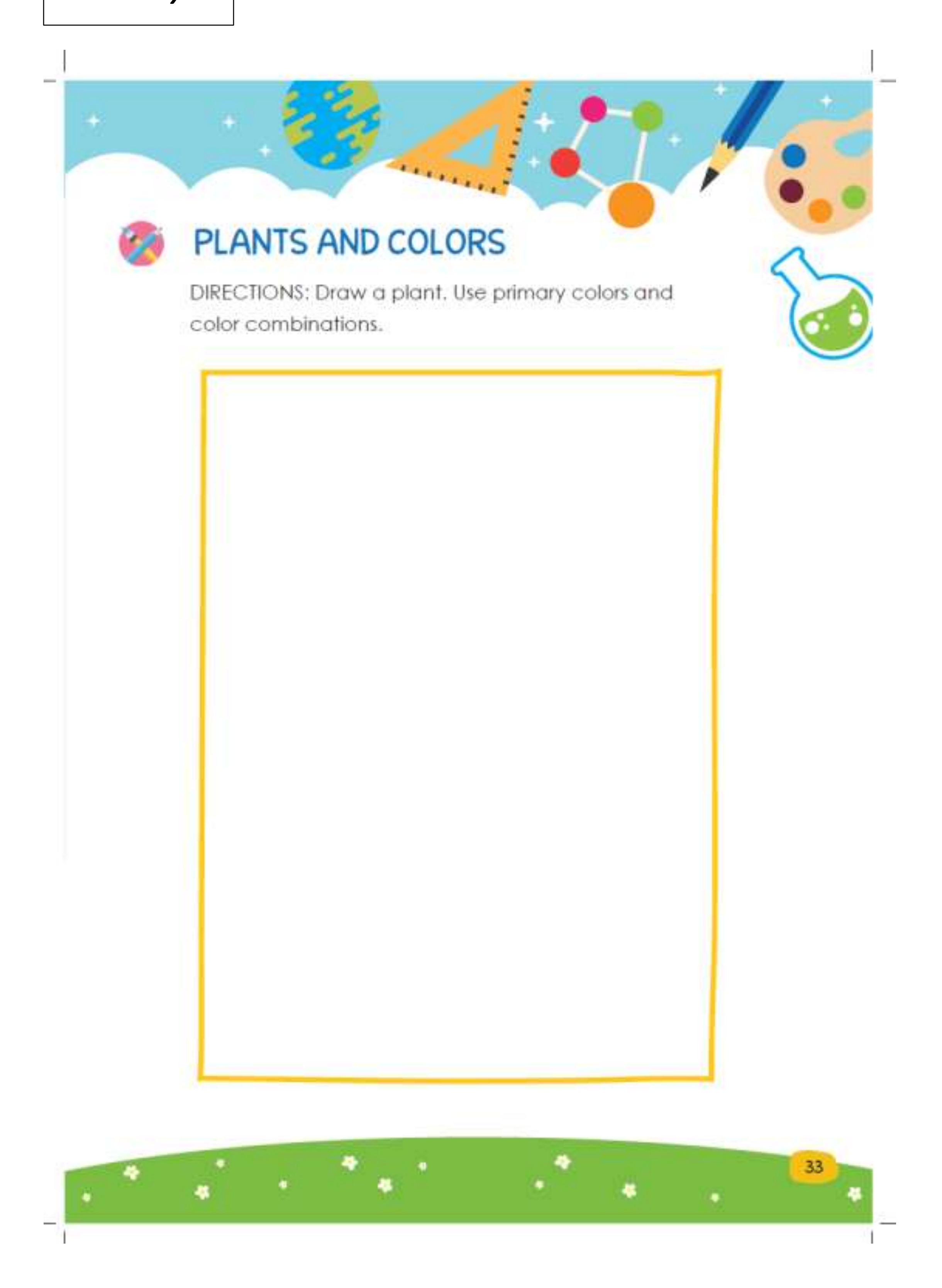
DIRECTIONS: Paste your three pictures in the circles below. Write the numbers 0 to 3 below.

DIRECTIONS: How old are you in each picture you brought from home? Circle the three ages on the number line.

0 1 2 3 4 5 6 7 8 9 10



Activity 8



## PLANTS AND COLORS

DIRECTIONS: Draw a plant. Use primary colors and color combinations.

33

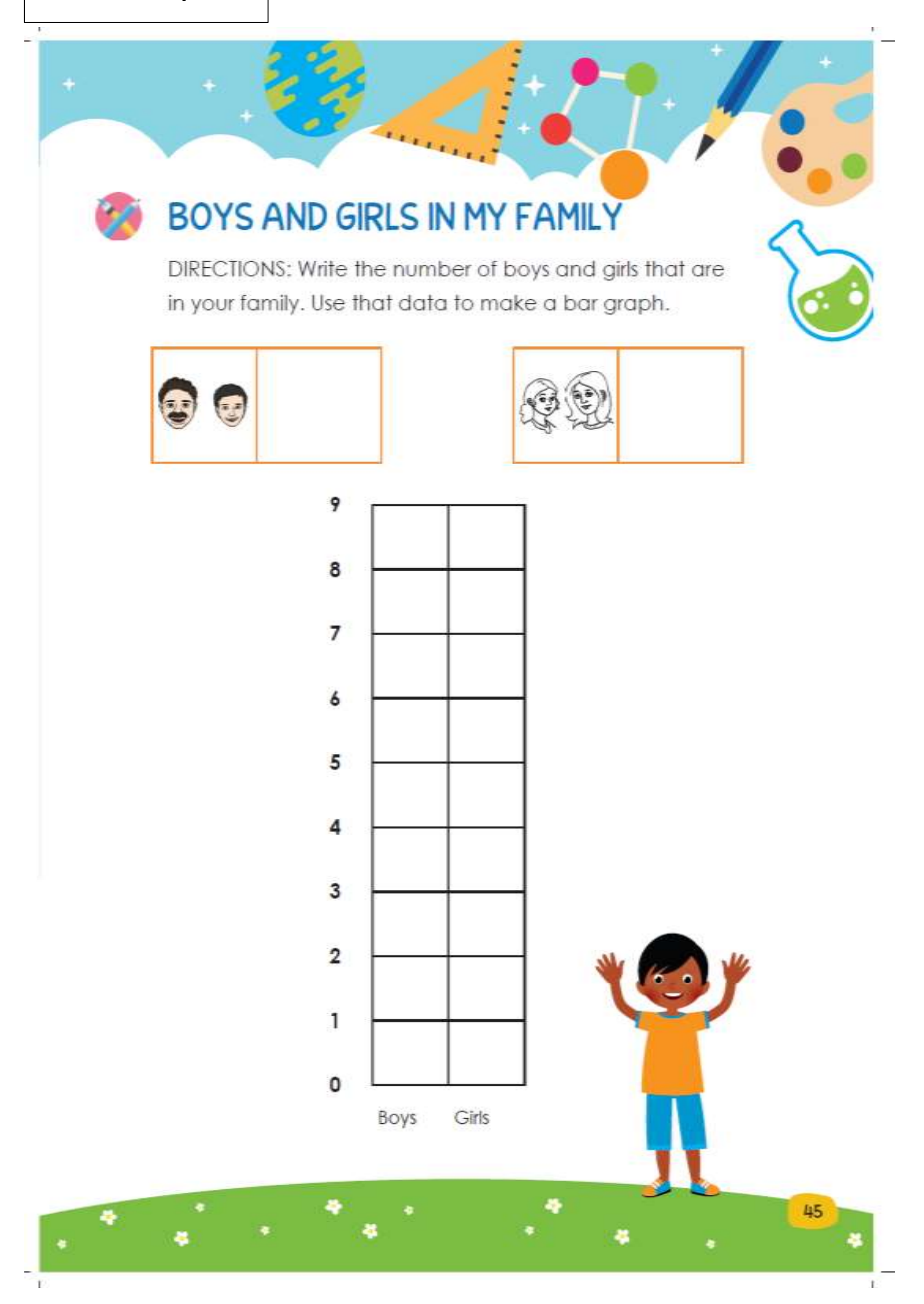
Activity 9



## MY IMMEDIATE FAMILY

DIRECTIONS: Draw your immediate family.

*Activity 10*



BOYS AND GIRLS IN MY FAMILY
DIRECTIONS: Write the number of boys and girls that are in your family. Use that data to make a bar graph.
9
8
7
6
5
4
3
2
1
0
Boys
Girls
45

*Activity 11*



## IS IT LIVING?

DIRECTIONS: Write yes or no in each box.

| Object | Does it grow and change? | Does it need food and water? | Does it need air? | Does it move by itself? | Is it living? |
|---|---|---|---|---|---|
| Bird | | | | | |
| Rock | | | | | |
| Tree | | | | | |
| Slide | | | | | |

# Activity 12



TAKE CARE OF THE ENVIRONMENT
DIRECTIONS: Put a red X through the actions that will hurt the environment. Put a green circle around the actions that will help take care of your surroundings. Color the pictures.
83

## *Activity 13*

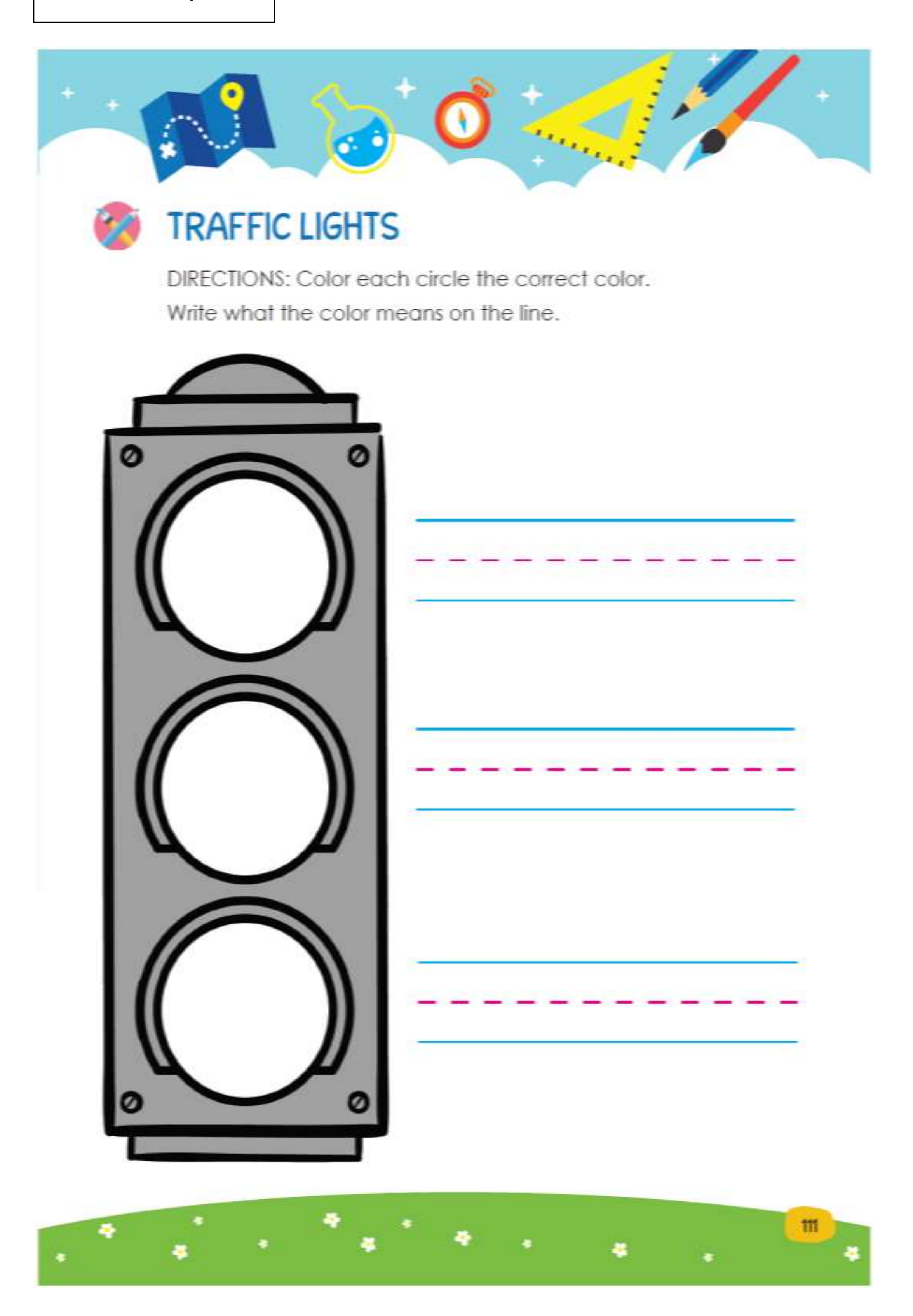


DIRECTIONS: Sort the animals by how they move.
Write the name your favorite animal in each group.

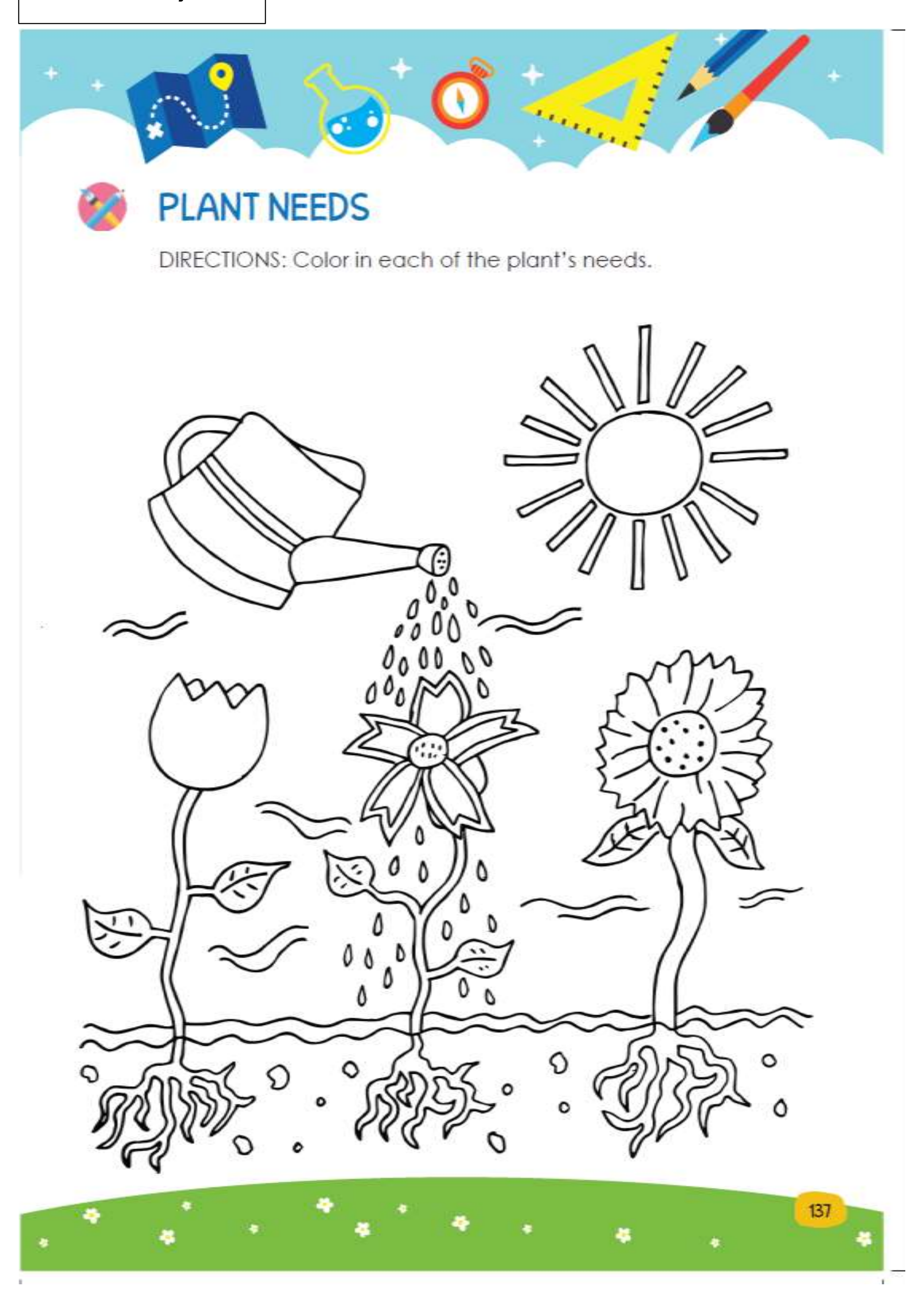
| WALK, RUN, HOP | SWIM | FLY |
|---|---|---|
| | | |
| My favorite animal who walks, runs or hops is | My favorite animal who swims is | My favorite animal who can fly is |
| | | |

101

*Activity 14*


TRAFFIC LIGHTS
DIRECTIONS: Color each circle the correct color.
Write what the color means on the line.
111

Activity 15

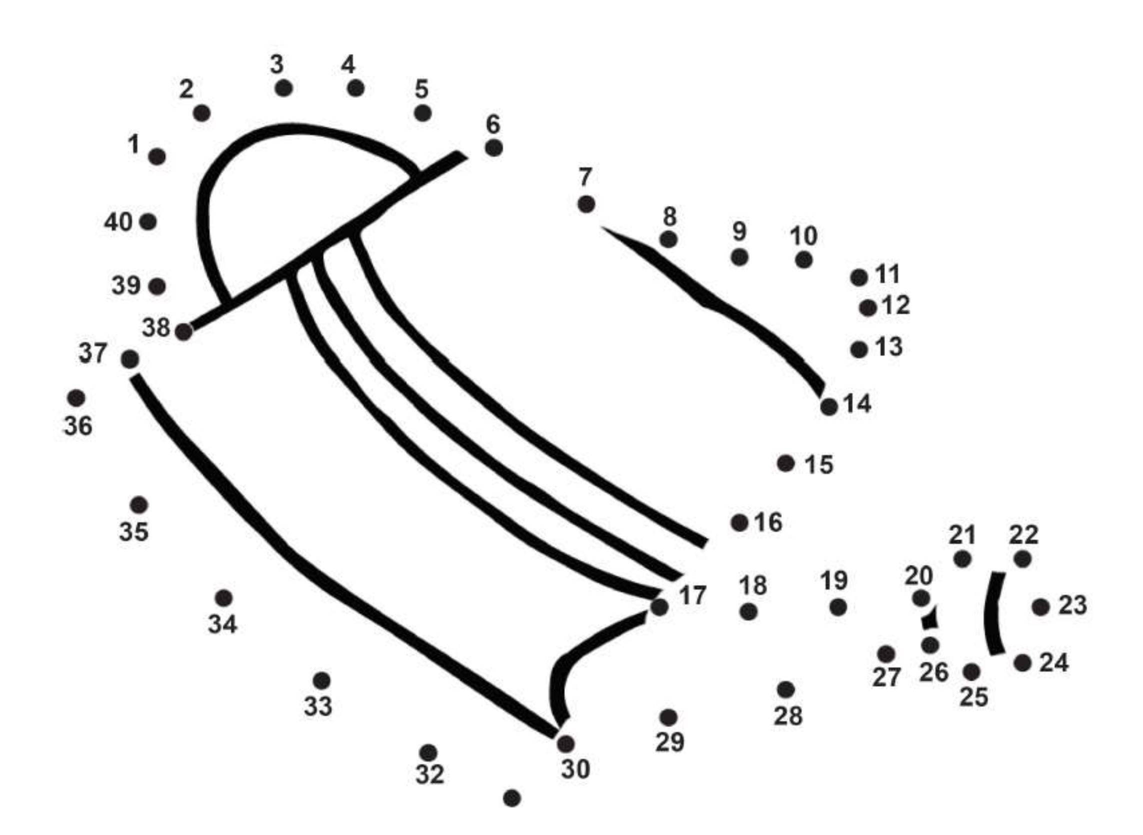

PLANT NEEDS
DIRECTIONS: Color in each of the plant's needs.
137

*Activity 16*






DIRECTIONS: Connect the dots to
find out what is in the picture. Then color in the picture.



## Activity 17


NEEDS OR WANTS?
Trace each label on the chart below.
Sort the things that make you happy into the correct columns.
NEEDS
WANTS
5

# *Activity 18*





## MY DAILY NEED

Fill in the blanks to show your learning.

One good that I use every day is ______________________ .

I guess that my ____________ is made out of ____________ .

It is a ______________________ type of good.

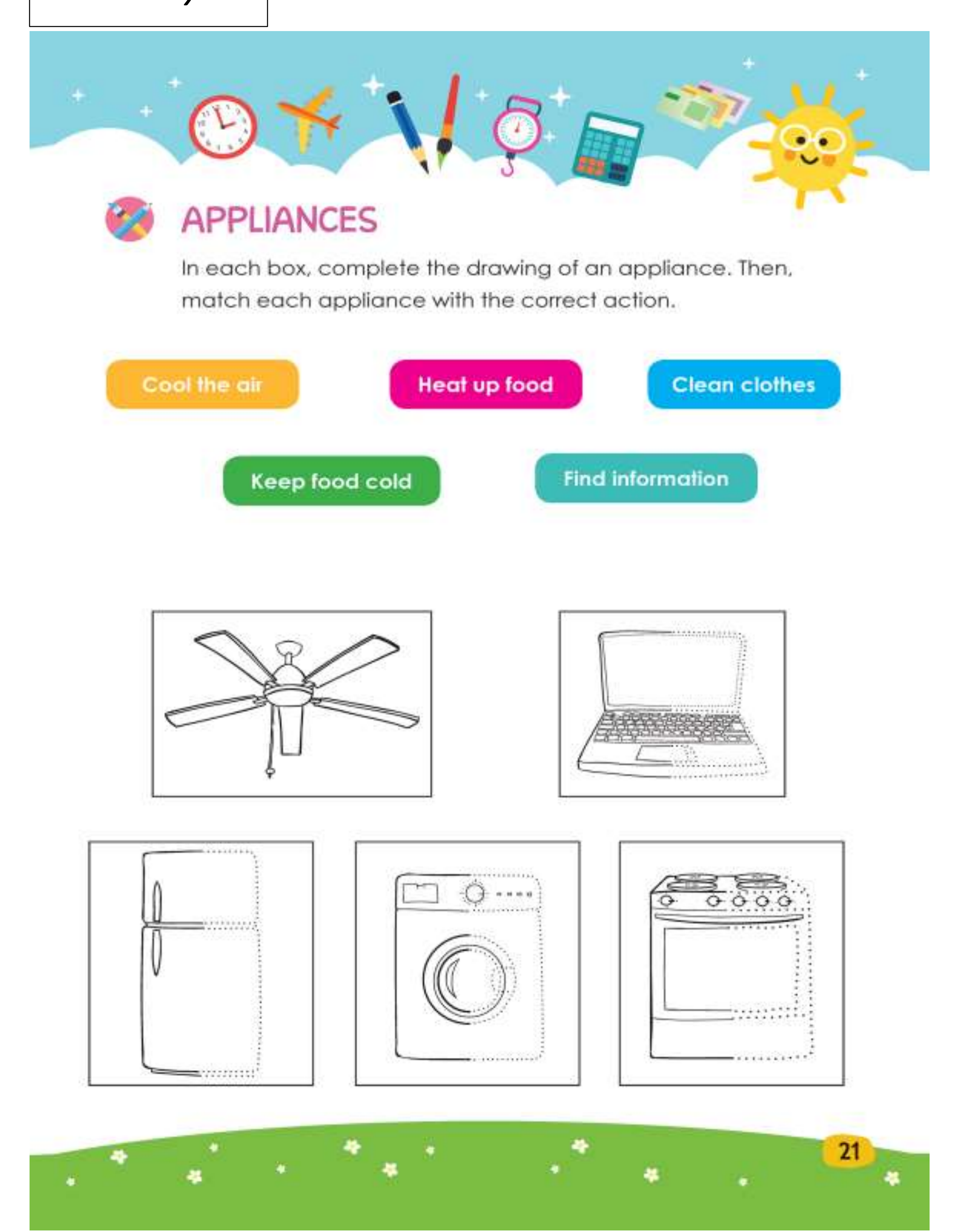
(clothing / food / toy / grooming)

I can buy my good at ______________________ .

(grocery store / pharmacy / bookstore / market)

Here is a drawing of my good:

*Activity 19*


APPLIANCES
In each box, complete the drawing of an appliance. Then, match each appliance with the correct action.
Cool the air
Heat up food
Clean clothes
Keep food cold
Find information
21

# Activity 20



MIXED UP WORK
Match the job with the correct place and tools.
PLACE
JOB
TOOL
BANK
37

*Activity 21*





## LET'S GO SHOPPING WITH NADIA

Circle the good that costs the most. Draw a triangle around the good that costs the least. Choose two goods to buy. Complete the sentences.

| | | |
|---|---|---|
| 5 LE | 5 LE | 9 LE |
| 11 LE | 7 LE | WORLD ATLAS 50 LE |

I will buy the ________________. I will buy the ________________.

It costs ____ It costs ____

____ + ____ = ____

I need ____ pounds to buy these goods.

# Activity 22

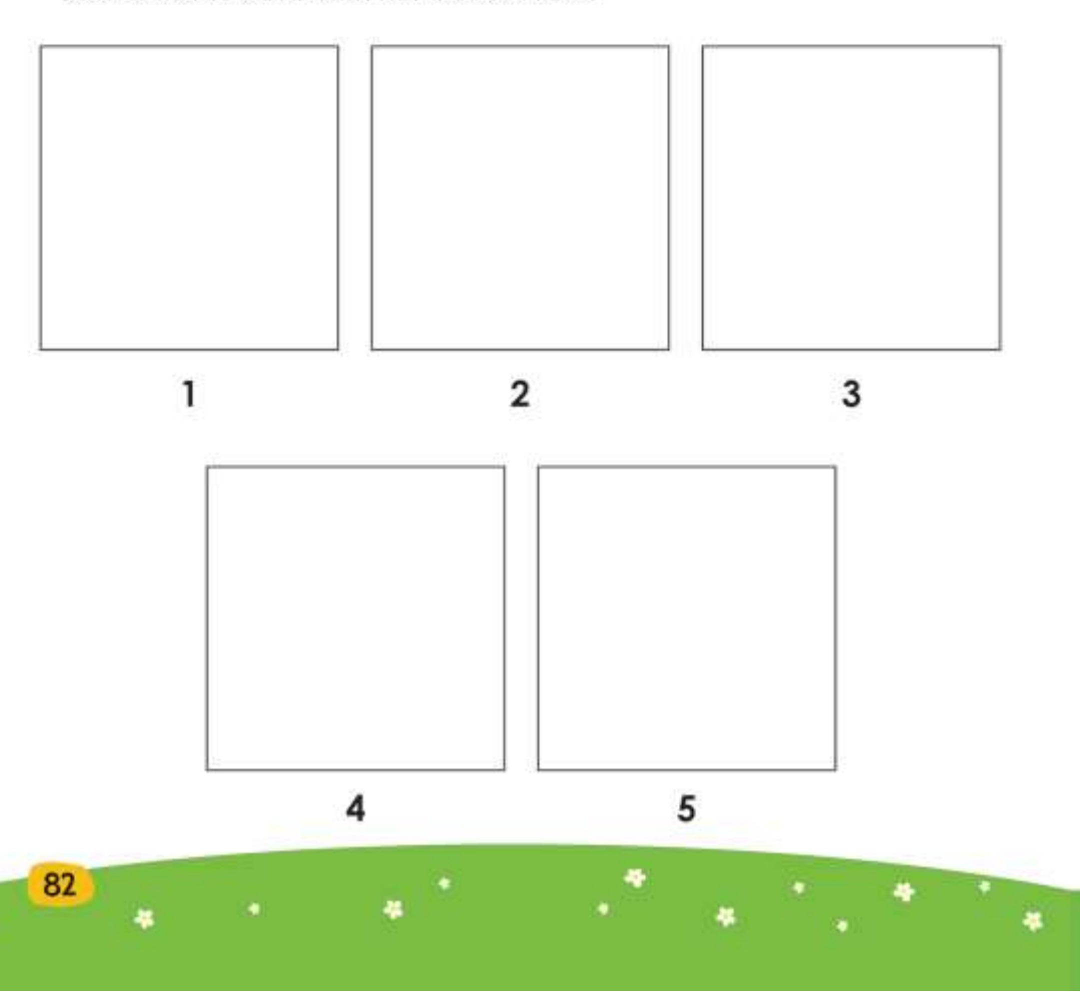




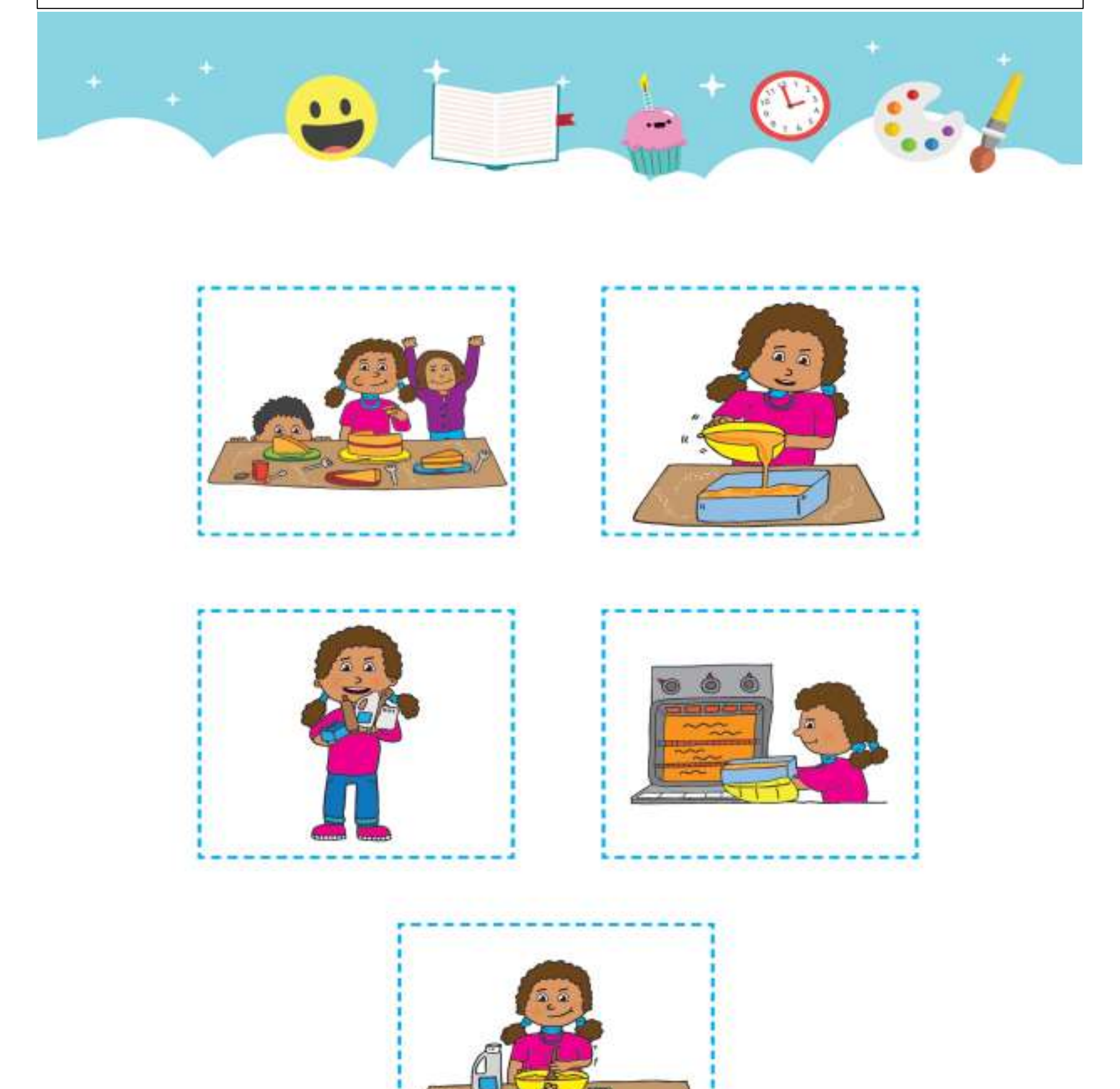
## SARA BAKES A CAKE

Read the story. Cut out the pictures. Glue the pictures in the order they happened in the story.

Sara is hungry. She decides to bake a cake with her friends. First, Sara gets the ingredients. Next, Sara mixes the ingredients. Then, Sara puts the ingredients in the pan. Sara puts the pan in the oven. The cake smells delicious as it bakes. Sara hears the timer ding. The cake is done. Sara eats the cake with her friends. Yum!



*Cut out the pictures and glue the pictures in the order they happened in the story you have read in activity 22*



83